



The Arab Evangelical Episcopal Church Council

(ASG & BSA)

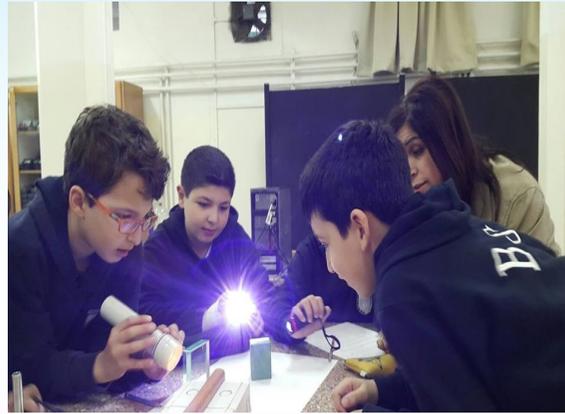
An Introductory Guide to the International Baccalaureate Career-related Programme



IBCP School

How Can I Learn More about the IBCP?

- Visit the IB website www.ibo.org.
- Visit the ASG website www.asg.edu.jo
- Visit the BSA website www.bishop.edu.jo
- Visit the BTEC website www.btec.co.uk.
- Attend school meetings, conferences, orientation sessions and school events.
- Speak with your school's IBCP coordinator.



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IBCP: The 4th IB Program

The IBCP is a framework of international education that incorporates the values of the IB into a unique programme addressing the needs of students engaged in career-related education.

The programme leads to further/higher education, apprenticeships or employment and aims at :

- broadening 'access' to an IB education.
- fostering the development of internationally-minded young people.
- encouraging flexibility and mobility.
- encouraging interdependency of learning styles.
- preparing students for the 22nd century.
- bridging the academic/practical 'divide'.
- enabling students to reach their full potential.



What Do ASG and BSA Hope to Achieve through The IBCP?

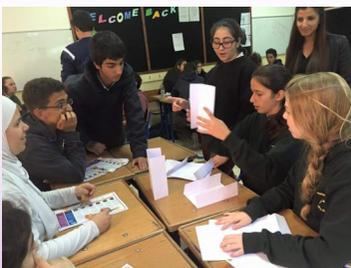
The Learner Profile

Through the IBCP, our schools aim to develop internationally minded students to create a better and more peaceful world. IB learners strive to be:

- Inquirers
- Communicators
- Knowledgeable
- Caring
- Balanced
- Thinkers
- Risk-Takers
- Principled
- Open-Minded
- Reflective

Personal and Professional Skills (PPS)

The CP offers a comprehensive set of approaches and skills to teaching and learning. It is designed to introduce students to life skills, and to operate in a variety of contexts now and in the future. It includes the development of transferable skills with an emphasis on the nature of thinking critically and ethically and communicating effectively and builds on personal development, intercultural understanding, thinking, and communication skills.



Assessments

1-Externally assessed components DP courses.

2- Internally assessed components (PPS, Service Learning, Language Development (portfolios may be requested by the IB), Reflective project (moderated by the IB)).

3- The career-related course is assessed by the career related course provider, BTEC, not the IB.

Our Mission

We, at the ASG & BSA, strive to provide for our students a quality education that helps them grow into empowered human beings who work on realizing their potential through being active lifelong learners; reflective and critical thinkers who maintain a high degree of emotional intelligence and adopt a strong humane set of values; knowledge creators; initiators of change; responsible and productive citizens, aware of their cultural heritage, open to diversity and capable of creating a future of their own choice.

Our Vision

The vision of our schools stems from our belief in being rational and ethical on the one hand, and being school of soul and spirit on the other; hence a progressive school that invites wisdom by all means and develops the constructive values of work and productivity.

We are a live being, continuously in a process of growth. Aligning with the variety of rapid changes taking place around the world in the 21st Century, we aspire to be pioneers in walking ourselves uniquely through it, with the 22nd century at the tip of our fingers.

Today, as we open the doors of our learning organization to communicate with a larger learning community, we embrace a dynamic dialectical process that will place us in the heart of the world.

Preparing Active Participants in a Lifelong Journey of Learning

What is the IBCP ?

The IBCP is an academically challenging rigorous program that adds value to the career-related program offered by our schools. The programme's core emphasis is on helping learners to develop their own identities and beliefs.

1- It is a holistic education that emphasizes the practical, cognitive, affective and development of the whole person.

2- It incorporates the educational principles, vision and learner profile attributes of the IB into a unique programme that allows students to specialize in a career-related pathway.

3- It consists of two or more Diploma Programme courses, a unique IBCP core and a career-related study. Students will be able to choose between a BTEC level 3 diploma in business, IT and other fields.

6- It provides the freedom to schools to create and design their own distinctive career-related programmes.

Who Benefits from the Program?

- Students in IB schools who are keen to develop their career opportunities in particular fields.
- Students seeking an alternative pathway to further/higher education, apprenticeships or employment.
- Students who would prefer an alternative to a

The four strands of the core are :

- | | |
|----------------------|----------------------------------|
| Service Learning | Personal and Professional Skills |
| Language Development | Reflective Project |